

# HYBREDU NEWSLETTER 2

The official newsletter of the HYBREDU Project



September 2025

HYBREDU is a Cooperation Partnership in Adult Education, co-funded by the Erasmus+ Programme of the EU. The project, implemented by Asociación Deses3 (Spain), Formative Footprint (Spain), Smart Nest (Latvia), Sveronis I. & SIA O.E. (Greece), and Dalya (Türkiye), aims to equip adult educators with the skills and tools necessary to integrate digital competences into their teaching practices. Through a combination of online courses, practical activity kits, and innovative learning methodologies, the project will empower adult educators to enhance their digital creativity and teaching methods, benefiting both educators and adult learners in a hybrid educational environment.

## Second Transnational Project Meeting — Riga, Latvia

Riga, Latvia, September 2025



Following the successful launch of the **HYBREDU** project and the first transnational meeting in Spain, the second Transnational Project Meeting (TPM) was held on **15 September 2025 in Riga, Latvia**. Hosted by **SMART NEST**, the meeting was attended by representatives from all partner organizations, including **DESES3, Formative Footprint, Smart Nest, E-SCHOOL, and DALYA**.

While the Latvian and Spanish partners participated in person, representatives from Türkiye and Greece joined the meeting online. The meeting provided a valuable opportunity to assess progress and set strategic directions for the next stages of the project. Discussions focused on the development and finalization of the **online course (WP2)**, as well as the design of **the Practical Activities KIT (WP3)**.

## WP2: Online Course – Final Phase

The consortium reviewed the finalized structure of the HYBREDU online course, which is built upon the **DigComp framework for citizens**, covering five main competence areas. Additionally, one dedicated module integrates key aspects of the **DigCompEdu framework**, offering targeted guidance for adult educators.

The course content has now been **theoretically completed**, including lesson structures, supporting texts, and activities. During the meeting, partners discussed enhancements to improve learner engagement—such as the production of **short summary videos** and other interactive multimedia tools. These resources will be made available on the project's dedicated **YouTube channel** to increase accessibility. This online course aims to provide **flexible, engaging, and inclusive digital learning experiences**, and will serve as a key educational pillar of the HYBREDU project.

## WP3: Practical Activities KIT

The meeting also marked important progress in WP3. **All partners are finalizing their 21 practical activities—each aligned with a specific sub-area of the DigComp framework.** These activities include **AI-related elements**, are adaptable to **hybrid/online/offline formats**, and contain dedicated evaluation components to measure acquired digital competences.



## Next Transnational Project Meeting

DALYA will host the final Transnational Project Meeting **in Adana, Türkiye, on 23 January 2026.** During the meeting, partners will plan the upcoming pilot activities and discuss preparations for the next phase of the project.

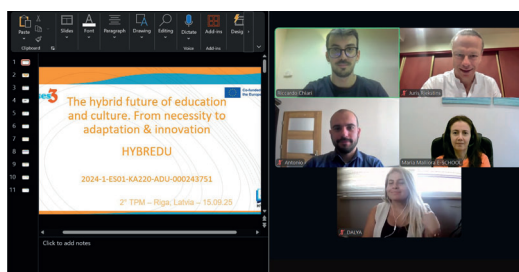


## Bridging Frameworks: DigComp and DigCompEdu

The HYBREDU project emphasizes the synergy between the **DigComp (learners) and DigCompEdu (educators) frameworks**. Central to the project is the idea that **Artificial Intelligence acts as a supportive co-pilot**, rather than a substitute for educators. This combined framework fosters a **sustainable training ecosystem** where learners build autonomy and confidence, while educators adopt AI-enhanced, inclusive digital teaching practices. The recent meeting highlighted the importance of integrating this philosophy across both WP2 and WP3, **setting the tone for the next stages of the project**.



Stay tuned for the latest updates on the HYBREDU project — we're excited to share all the newest developments with you!



[www.hybredu.eu](http://www.hybredu.eu)



Co-funded by  
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

